

About The New England Common Assessment Program

This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.



Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

School Results

School: York Middle School

District: York School Department

Code: 1191-1458



Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

Grade Level Summary Report

School: York Middle School
 District: York School Department
 State: Maine
 Code: 1191-1458

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	148			149			13,870			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	146	146		147	147		13,494	13,500		99	99		99	99		97	97	
With an approved accommodation	14	15		15	16		2,483	2,493		10	10		10	11		18	18	
Current LEP Students	1	1		1	1		388	400		1	1		1	1		3	3	
With an approved accommodation	0	0		0	0		167	182		0	0		0	0		43	46	
IEP Students	17	17		18	18		2,222	2,217		12	12		12	12		16	16	
With an approved accommodation	13	14		14	15		1,852	1,854		76	82		78	83		83	84	
Students not tested in NECAP	2	2		2	2		376	370		1	1		1	1		3	3	
State Approved	2	1		2	1		288	284		100	50		100	50		77	77	
Alternate Assessment	2	1		2	1		254	257		100	100		100	100		88	90	
First Year LEP	0	0		0	0		9	0		0	0		0	0		3	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		25	27		0	0		0	0		9	10	
Other	0	1		0	1		88	86		0	50		0	50		23	23	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	148	2	0	146	37	25	84	58	18	12	7	5	651	147	25	58	12	5	651	13,494	17	55	20	8	647
MATH	148	1	1	146	55	38	56	38	20	14	15	10	649	147	37	39	14	10	648	13,500	22	43	17	18	644
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

Reading Results

School: York Middle School
 District: York School Department
 State: Maine
 Code: 1191-1458

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 659–680)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 640–658)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

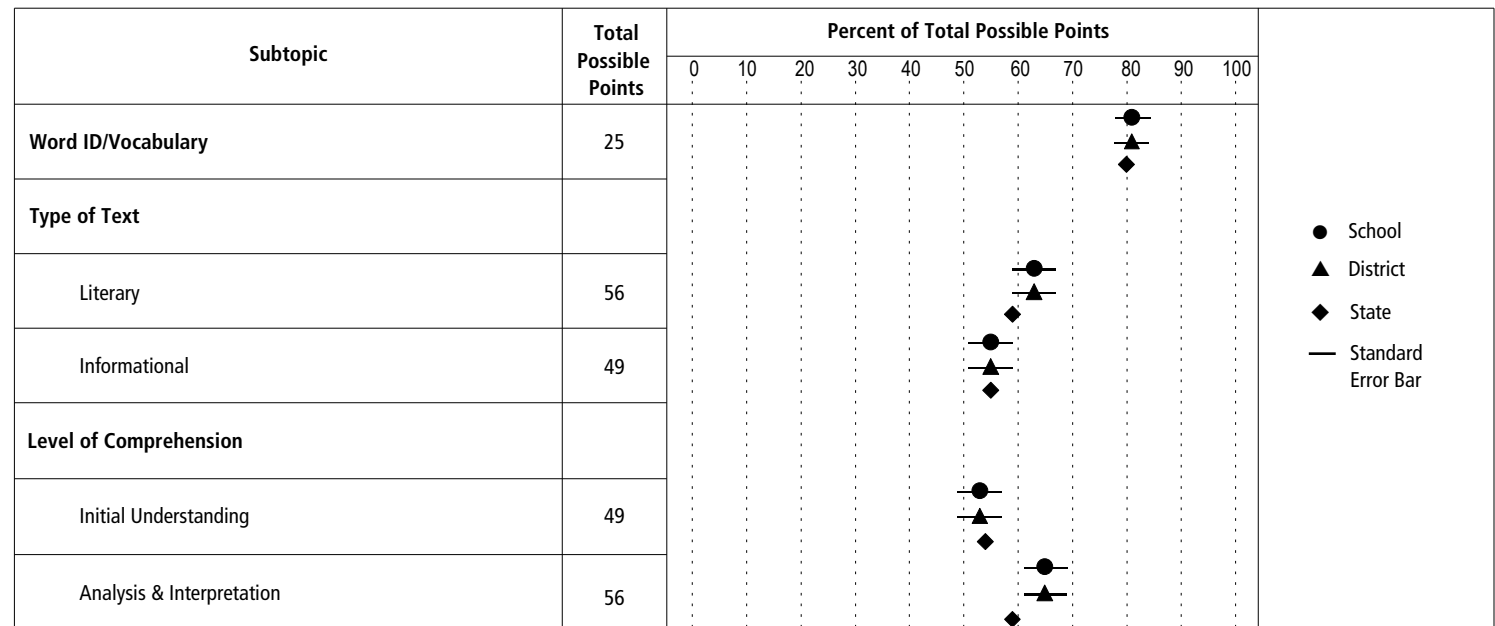
(Scaled Score 629–639)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 600–628)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10	160	0	0	160	20	13	111	69	24	15	5	3	647
2010-11	154	0	0	154	27	18	100	65	17	11	10	6	650
2011-12	148	2	0	146	37	25	84	58	18	12	7	5	651
Cumulative Total	462	2	0	460	84	18	295	64	59	13	22	5	649
District													
2009-10	160	0	0	160	20	13	111	69	24	15	5	3	647
2010-11	154	0	0	154	27	18	100	65	17	11	10	6	650
2011-12	149	2	0	147	37	25	85	58	18	12	7	5	651
Cumulative Total	463	2	0	461	84	18	296	64	59	13	22	5	649
State													
2009-10	14,264	205	113	13,946	1,647	12	7,899	57	3,268	23	1,132	8	645
2010-11	14,037	273	105	13,659	1,870	14	7,912	58	2,799	20	1,078	8	646
2011-12	13,870	288	88	13,494	2,350	17	7,394	55	2,731	20	1,019	8	647
Cumulative Total	42,171	766	306	41,099	5,867	14	23,205	56	8,798	21	3,229	8	646





Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

Disaggregated Reading Results

School: York Middle School
 District: York School Department
 State: Maine
 Code: 1191-1458

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	148	2	0	146	37	25	84	58	18	12	7	5	651	147	25	58	12	5	651	13,494	17	55	20	8	647
Gender																									
Male	62	2	0	60	10	17	43	72	6	10	1	2	649	60	17	72	10	2	649	6,871	11	55	24	10	644
Female	86	0	0	86	27	31	41	48	12	14	6	7	651	87	31	48	14	7	651	6,623	24	54	17	5	649
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1										1						189	13	54	20	13	645
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1										1						102	18	44	27	11	644
Asian	3	0	0	3										4						204	25	49	17	9	649
Black or African American	2	0	0	2										2						391	7	40	25	27	638
Native Hawaiian or Pacific Islander	0	0	0	0										0						19	21	63	16	0	649
White	141	2	0	139	36	26	81	58	17	12	5	4	651	139	26	58	12	4	651	12,436	18	55	20	7	647
Two or more races	0	0	0	0										0						153	14	56	22	9	645
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						388	4	34	32	30	635
Former LEP student - monitoring year 1	0	0	0	0										0						38	26	74	0	0	655
Former LEP student - monitoring year 2	1	0	0	1										1						13	15	85	0	0	650
All Other Students	146	2	0	144	37	26	82	57	18	13	7	5	651	145	26	57	12	5	651	13,055	18	55	20	7	647
IEP																									
Students with an IEP	19	2	0	17	0	0	6	35	6	35	5	29	635	18	0	39	33	28	635	2,222	1	26	42	30	634
All Other Students	129	0	0	129	37	29	78	60	12	9	2	2	653	129	29	60	9	2	653	11,272	21	60	16	3	649
SES																									
Economically Disadvantaged Students	16	0	0	16	1	6	11	69	4	25	0	0	646	16	6	69	25	0	646	6,146	9	51	27	12	643
All Other Students	132	2	0	130	36	28	73	56	14	11	7	5	651	131	27	56	11	5	651	7,348	24	58	14	4	650
Migrant																									
Migrant Students	0	0	0	0										0						3					
All Other Students	148	2	0	146	37	25	84	58	18	12	7	5	651	147	25	58	12	5	651	13,491	17	55	20	8	647
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,374	6	48	35	12	641
All Other Students	148	2	0	146	37	25	84	58	18	12	7	5	651	147	25	58	12	5	651	11,120	20	56	17	7	648
504 Plan																									
Students with a 504 Plan	4	0	0	4										4						335	12	62	21	4	646
All Other Students	144	2	0	142	36	25	81	57	18	13	7	5	651	143	25	57	13	5	650	13,159	18	55	20	8	647

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

Mathematics Results

School: York Middle School
District: York School Department
State: Maine
Code: 1191-1458

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 653–680)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 640–652)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

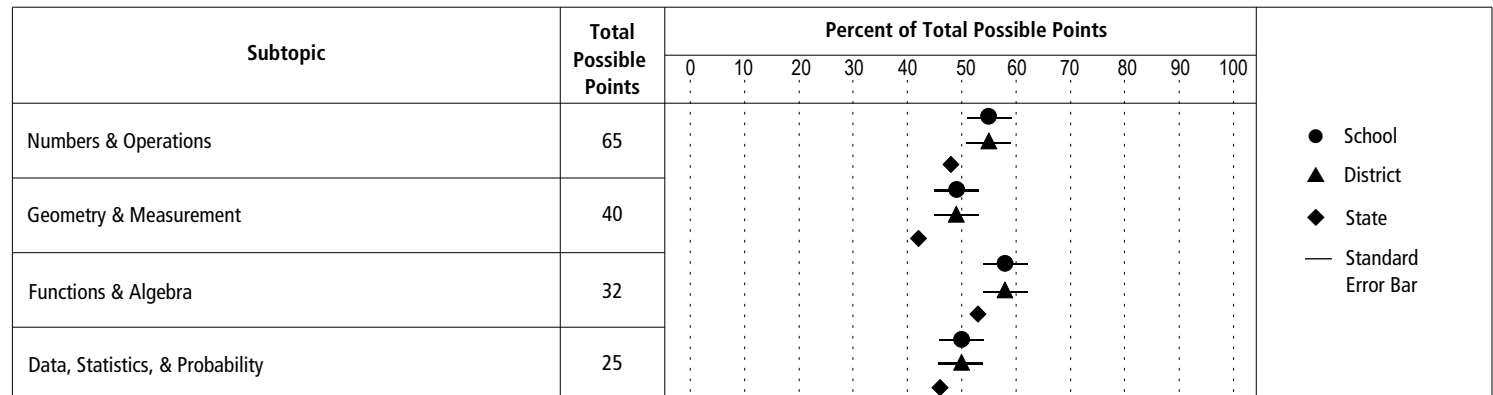
(Scaled Score 633–639)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 600–632)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10	160	0	0	160	60	38	82	51	13	8	5	3	651
2010-11	154	0	0	154	59	38	64	42	20	13	11	7	649
2011-12	148	1	1	146	55	38	56	38	20	14	15	10	649
Cumulative Total	462	1	1	460	174	38	202	44	53	12	31	7	650
District													
2009-10	160	0	0	160	60	38	82	51	13	8	5	3	651
2010-11	154	0	0	154	59	38	64	42	20	13	11	7	649
2011-12	149	1	1	147	55	37	57	39	20	14	15	10	648
Cumulative Total	463	1	1	461	174	38	203	44	53	11	31	7	649
State													
2009-10	14,264	190	110	13,964	2,782	20	5,991	43	2,737	20	2,454	18	643
2010-11	14,037	212	120	13,705	2,893	21	5,811	42	2,600	19	2,401	18	643
2011-12	13,870	284	86	13,500	2,911	22	5,777	43	2,355	17	2,457	18	644
Cumulative Total	42,171	686	316	41,169	8,586	21	17,579	43	7,692	19	7,312	18	643





Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

Disaggregated Mathematics Results

School: York Middle School
 District: York School Department
 State: Maine
 Code: 1191-1458

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	148	1	1	146	55	38	56	38	20	14	15	10	649	147	37	39	14	10	648	13,500	22	43	17	18	644
Gender																									
Male	62	1	0	61	29	48	18	30	10	16	4	7	650	61	48	30	16	7	650	6,875	22	42	17	19	644
Female	86	0	1	85	26	31	38	45	10	12	11	13	647	86	30	45	12	13	647	6,625	21	44	18	18	644
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	1	0	1	0										0						188	13	38	24	24	640
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1										1						102	12	40	23	25	640
Asian	3	0	0	3										4						206	30	44	12	15	647
Black or African American	2	0	0	2										2						399	5	29	20	46	634
Native Hawaiian or Pacific Islander	0	0	0	0										0						19	26	58	11	5	649
White	141	1	0	140	54	39	51	36	20	14	15	11	649	140	39	36	14	11	649	12,433	22	43	17	17	644
Two or more races	0	0	0	0										0						153	17	46	17	20	643
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						400	3	27	21	50	632
Former LEP student - monitoring year 1	0	0	0	0										0						38	37	58	5	0	653
Former LEP student - monitoring year 2	1	0	0	1										1						13	31	46	23	0	648
All Other Students	146	1	1	144	54	38	55	38	20	14	15	10	649	145	37	39	14	10	648	13,049	22	43	17	17	644
IEP																									
Students with an IEP	19	1	1	17	1	6	4	24	4	24	8	47	636	18	6	28	22	44	636	2,217	4	21	21	54	632
All Other Students	129	0	0	129	54	42	52	40	16	12	7	5	650	129	42	40	12	5	650	11,283	25	47	17	11	646
SES																									
Economically Disadvantaged Students	16	0	0	16	2	13	8	50	3	19	3	19	643	16	13	50	19	19	643	6,152	11	39	22	27	640
All Other Students	132	1	1	130	53	41	48	37	17	13	12	9	649	131	40	37	13	9	649	7,348	30	46	13	11	647
Migrant																									
Migrant Students	0	0	0	0										0						3					
All Other Students	148	1	1	146	55	38	56	38	20	14	15	10	649	147	37	39	14	10	648	13,497	22	43	17	18	644
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,376	5	34	28	33	637
All Other Students	148	1	1	146	55	38	56	38	20	14	15	10	649	147	37	39	14	10	648	11,124	25	45	15	15	645
504 Plan																									
Students with a 504 Plan	4	0	0	4										4						335	19	47	20	13	644
All Other Students	144	1	1	142	52	37	55	39	20	14	15	11	648	143	36	39	14	10	648	13,165	22	43	17	18	644

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.